

S P. Madali's
Ramnarain Ruia Autonomous College, Mumbai

Curriculum Feedback Analysis Report of the Department of Life Science
(Year: 2020-21)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Challenging nature of the syllabus
2. Knowledge and Concept
3. Analytical Abilities and Skill
4. Employability
5. Coverage of course through practical
6. Overall Rating

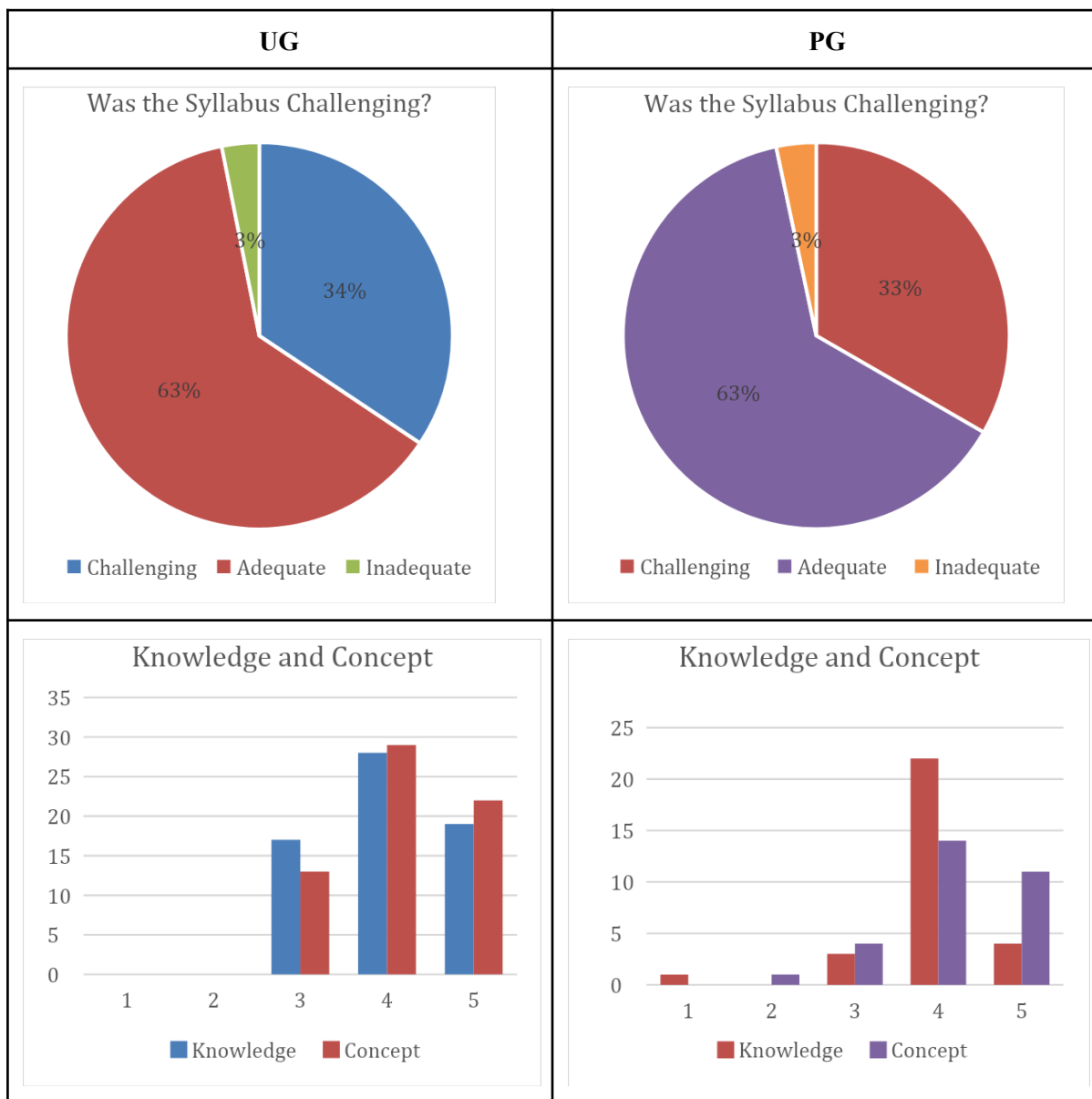
UG Students:

Ratings	Knowledge	Concept	Analytical abilities	Skills	Employ-ability	Coverage	Overall Rating
1	0	0	1	0	2	0	0
2	0	0	0	3	5	2	2
3	17	13	24	20	28	19	19
4	28	29	25	25	20	26	24
5	19	22	14	16	9	17	19
Total	64	64	64	64	64	64	64

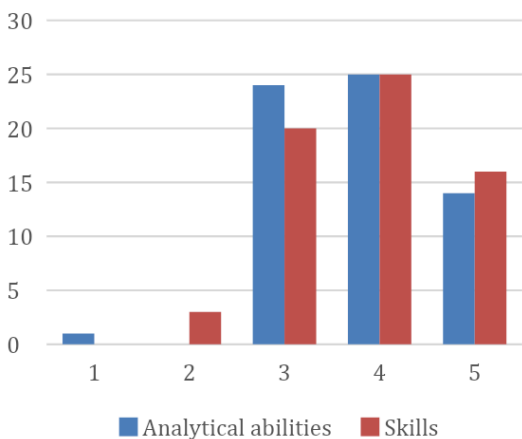
PG Students:

Ratings	Knowledge	Concept	Analytical abilities	Skills	Employ-ability	Coverage	Overall Rating
1	1	0	0	0	0	0	0
2	0	1	3	2	0	0	0
3	3	4	10	11	7	10	5
4	22	14	15	15	19	18	23

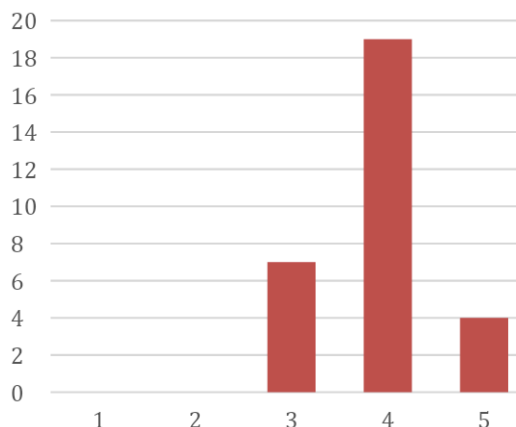
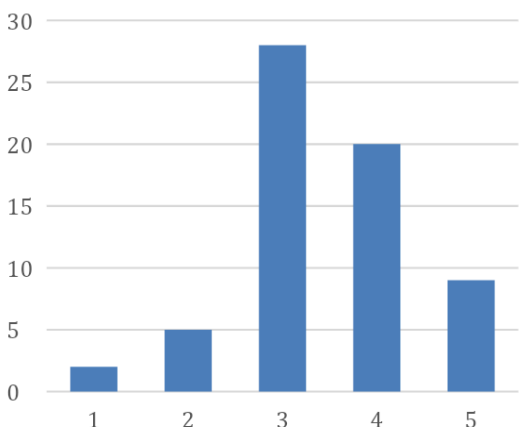
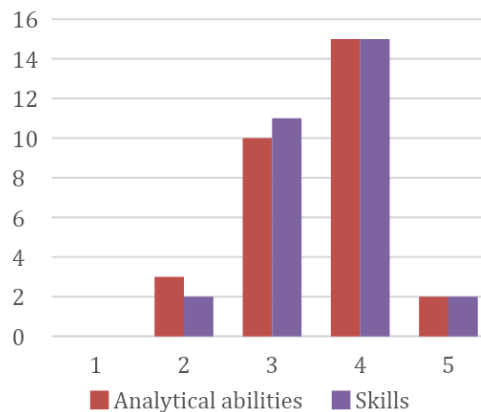
	5	4	11	2	2	4	2	2
Total		30	30	30	30	30	30	30



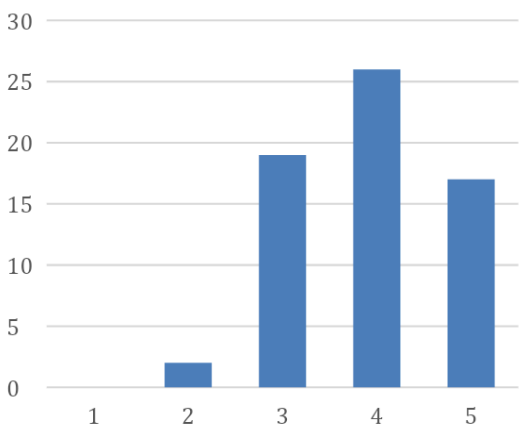
Analytical abilities and skills



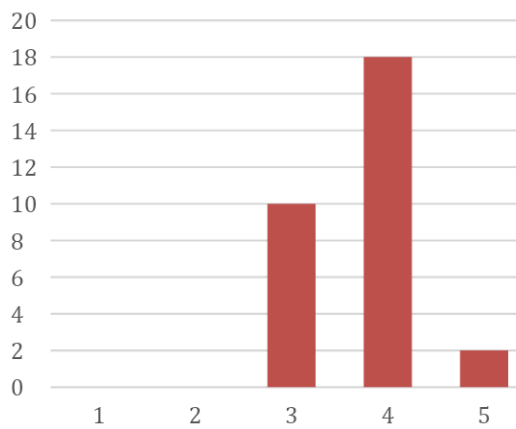
Analytical abilities and skills

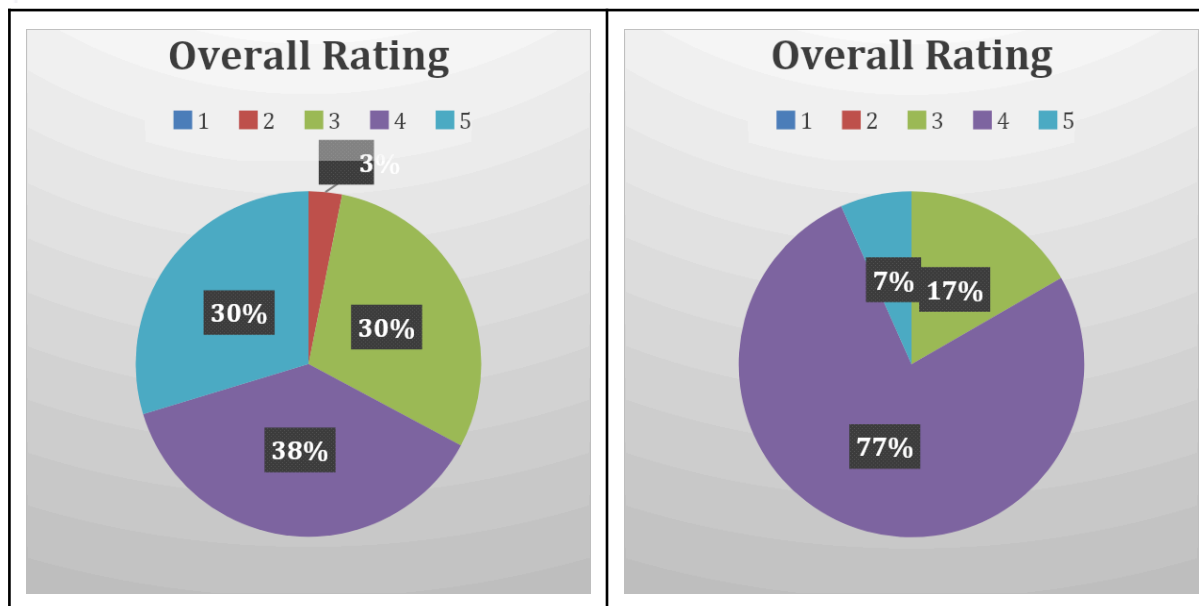


Coverage through practicals



Coverage through practicals





- A total of 30 PG and 64 UG Students gave feedback on the curriculum.
- The feedback highlights the need for a more streamlined and industry-focused curriculum.
- Key areas of improvement include the introduction of mandatory research projects, the establishment of internship connections with research labs, and the inclusion of practical, industry-relevant training.
- Additionally, specific feedback points to the need for balancing theoretical and practical components, and incorporating industrial visits for hands-on experience.

Alumni Feedback

No feedback on curriculum was collected from Alumni in the academic year 2020-2021.

Peer Feedback for syllabus of Life Science

No feedback on curriculum was collected from peers in the academic year 2020-2021.

Teacher Feedback

No feedback on curriculum was collected from peers in the academic year 2020-2021.



Dr. Nilima Gajbhiye

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